

CURRICULUM OVERVIEW SPRING TERM 1 YEAR 2

This half term Badgers and Foxes will be learning all about how plants grow.

If you want further information please contact Miss Ghunney, Mrs Hampson or Mrs Williams.

ENGLISH

We will be learning about seasonal poems. We will be sharing our likes and dislikes about the poems and writing our own verses. We will also be reading and exploring the story 'The secret of Black Rock'.

MATHS

We will be learning about ΔD and 3D shapes by looking at their properties. We will also be working on money by making amounts in £ and p and then move onto telling the time.

SCIENCE

The topic for this term is materials, we will be exploring different types of materials and how they move/ We will get to complete investigations and evaluate which materials are the strongest.

HUMANITIES

In **HISTORY** we will be learning all about the changes in medical innovations through the times and focusing on significant individuals...

This term in **RE** we learning all about how Muslims use stories about the Prophet to guide their beliefs and actions.

PSHE

We will be celebrating our successes; we will reflect on our personal qualities and learn how to set achievable goals.

MUSIC

Our learning will be based around the *Carnival of the animals*, pupils will explore ways that the composer has used music to create pictures of the animals in our imaginations.

COMPUTING

During this topic we will be learning about programming and creating algorithms to make Beebots follow a planned route.

PF

We have two PE lessons a week these are on Tuesday and Wednesday.

This term we will be exploring and developing basic gymnastic actions on the floor using apparatus.

We will also be focusing on dance where we will be linking a sequence of movement to music.

HOMEWORK BINGO IS DUE MONDAY 6TH FEBRUARY



We will be exploring texture, line, sketching and shading to create observational drawings.

ART





BOOKS WE WILL BE READING







VOCABULARY

ENGLISH noun, verb, adjective, poem, author, conjunctions,

MATHS shape, 2D, 3D, position, directions, money, pence, pound,

SCIENCE material, suitable, force, squash, elastic, highway, merchant

HISTORY: Cholera, germ, infectious, sanitary, transmitted, memorial, scurvy

RE: Muslim, Islam, faith, respect, religion, cultures

PE: balancing, momentum, sequence, rhythm, timing

ART: observation, sketching, line, texture, shading

COMPUTING: coding, instructions, algorithm, debugging control

PSHE: celebrations, targets, goals, reflection

MUSIC: pulse, rhyme, beat, composition

HOW YOU CAN SUPPORT AT HOME THIS TERM

Homework: Please complete the homework bingo with your child.

Maths: Learn all the pairs of numbers that make 10, 20, 50 and 100. This will help with mental maths recall.

English:

Writing - ensure that your child is using the correct pencil grip and handwriting style when completing any writing.

Reading and Phonics - Ensure that you read with your child at least 3 times a week. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them.

HOMEWORK BINGO IS DUE MONDAY 6TH FEBRUARY



HOMEWORK PICK AND MIX YEAR 2 SPRING 1





Please complete one activity from each of the learning columns below: One creative, one English and one Maths, so in total you will have completed 3 different pieces of home learning.

ENGLISH

- READING read a poem at home and draw a picture about how this poem makes you feel.
- WRITING Research the author Joe Todd-Stanton.
 Write three fascinating facts about him.
- WRITING Can you write three sentences with expanded noun phrases.

The golden, bumpy leaf flew down gently from the tree.

MATHS

SHAPE - Go on a shape hunt around your house. Record the shapes you find. Are they 2D or 3D? Can you write down the properties of the shapes you have found?

MONEY- How many different ways can you find to make - £1, 50p. £2.25p and £5. Write or draw all the combinations you can think of.

MENTAL MATHS - Play 10 levels on Numbots. Can you complete several challenges?

CREATIVE

ART AND DESIGN - Can you create an observational drawing of something that grows in the ground?

HISTORY - Create a fact-file on Mary Seacole or Florence Nightingale.

SCIENCE - How many different materials can you find around your house? Which materials are strongest? Why do you think they were made with this material?